



# Broadford Primary School

## CURRICULUM FRAMEWORK POLICY

### POLICY STATEMENT

At Broadford Primary School, curriculum planning processes will provide a systematic approach to covering outcomes and content areas across all years and stages. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Teaching program requirements may be met by 'units of work' where the unit of work fits with a school's overall curriculum planning. These may be in conjunction with other documentation about specific teaching and learning activities. The documentation of teaching activities should be sufficient to guide what is planned for that particular program of work, but does not need to be a detailed plan for each lesson. Planning assessment in the teaching program will assist teachers in keeping assessment manageable.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (**see Whole School Curriculum Plan**).

### RATIONALE

The effective implementation of programs and policies from DET requires teachers from Broadford Primary School to provide students with curriculum as mandated from the AusVELS framework. Broadford Primary School requires teachers to adhere to, and deliver, the curriculum in line with DET guidelines and procedures.

### AIMS

The aim of this policy is to have a framework that addresses the organisation, implementation and review of the school's curriculum and teaching practices and to ensure that, taken as a whole, the learning areas are substantially addressed.

### GUIDELINES

Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan

Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

Aus/VELS is currently being used from Years Foundation – 6 . We are currently in the transitional phase to the Victorian Curriculum.

School curriculum programs are designed to enhance effective learning. The school will offer Specialist programs to cater for the needs of our students.

Preparing young people for the transition from Primary School to Secondary School is a critical element in the senior Primary years.

Teaching and learning programs will be resourced through Program Budgets.

## **PROGRAM**

Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

The Curriculum Committee will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.

Input will be sought from the Unit Teaching Teams and relevant staff in the various curriculum areas when determining programs for the following school year.

The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

## **IMPLEMENTATION**

Guidelines	Actions and requirements to meet guidelines
<b>Time allocation per learning area per year level</b>	<ul style="list-style-type: none"><li>• The school day is allocated into five by One hour allotments with a specific focus on providing a two hour Literacy block in the first two hours of the school day and a one hour Numeracy session.</li><li>• Other curriculum areas such as The Humanities, The Arts, Science and Digital Technologies are integrated into Inquiry learning which occurs during the week. These areas are additionally integrated through Numeracy and Literacy programs.</li><li>• Broadford Primary School runs 60 minute specialist programs</li></ul>

	<p>consisting of Physical Education, Visual Art and Performing Arts.</p> <ul style="list-style-type: none"> <li>• The domains of Digital Technologies, Critical and Creative Thinking and Personal and Social Learning are integrated into everyday learning.</li> <li>• Students participate in at least one thirty minute session of Social Skills a week.</li> </ul>
<b>How and when curriculum and teaching practice will be reviewed</b>	<ul style="list-style-type: none"> <li>• Broadford Primary School has a Literacy and Numeracy curriculum coordinator who in conjunction with the Assistant Principal will review the curriculum domains of English and Mathematics. Each unit also has a team leader coordinating planning for each term. Teaching practice and curriculum is reviewed weekly at common planning meetings. (One common planning time provided in the school timetable.)</li> <li>• Professional learning teams will meet at least twice a term to ensure that curriculum organisation, student and staff wellbeing and communication are being managed effectively across the school.</li> <li>• Broadford Primary School will conduct peer observations and deliver feedback with all staff members each term to ensure curriculum and teaching practice is reflected upon and improved.</li> </ul>
<b>Delivery of Curriculum framework</b>	<ul style="list-style-type: none"> <li>• Broadford Primary School will use the Aus/Vels framework with transition to Victorian Curriculum at the commencement of 2017.</li> <li>• Broadford Primary School follows the English, Mathematics and Inquiry based continuum as outlined in the framework.</li> </ul>

## LINKS (including processes related to this policy)

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>

<b>Date Implemented</b>	October 2015
<b>Author</b>	
<b>Approved By</b>	School Council
<b>Approval Authority (Signature &amp; Date)</b>	
<b>Date Reviewed</b>	November 2016
<b>Responsible for Review</b>	Principal
<b>Next Review Date</b>	February 2017

## EVALUATION

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

Refer to – Whole School and Year level Curriculum Plan on intranet.  
Broadford Primary School Instructional Model