



Term 3, Week 9, Friday 11th September 2020

A Word From Mrs Cooney.....

Last Sunday the Premier announced that schools will be returning to onsite learning from Week 2 of Term 4. Our staff are looking forward to the return of our students and to regaining a sense of normality, as I am sure many of you will be too. Currently, we are awaiting advice from the Department of Education regarding the operational guidelines for Term 4 but as soon as this information is released I will make it available to you.

We will be sending out a parent survey next week to help us gauge the support you and your child may need transitioning back to school and we will use your feedback to help plan our return to an onsite school program.

Throughout remote learning, teachers have attempted to be in regular contact with students and families. Next week teachers have allocated specific time slots in their timetable to meet (via phone or webex) with any parents/carers who would like to discuss further any aspect of their child's academic learning or their social and emotional development.

Again I am very grateful to our amazing school community - parents, carers, students and staff who have worked together to continue our learning journey and supported each other in these challenging times. Thank you, you are doing an amazing job.

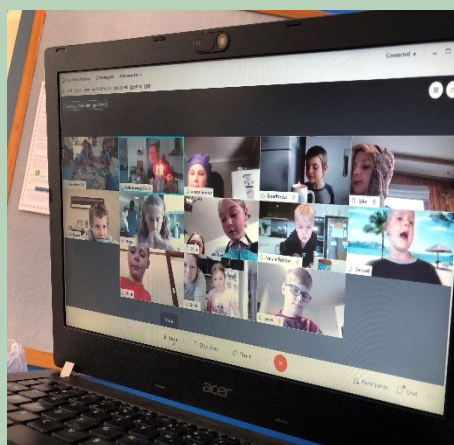
Each week I love to see and hear about the activities our students have been working on. Some of this work is displayed in our newsletter photo display this week. I have also thoroughly enjoyed watching our weekly BPSN edition - what a fantastic job our student leaders are doing. The masked singers have also revealed some hidden talents within the school. Great work everyone!!!

Friday 18th September is the last day of term 3 and as in previous terms school will finish at 2.30pm for onsite and remote learners on this day.

Have a lovely weekend.

Mrs Jennene Cooney

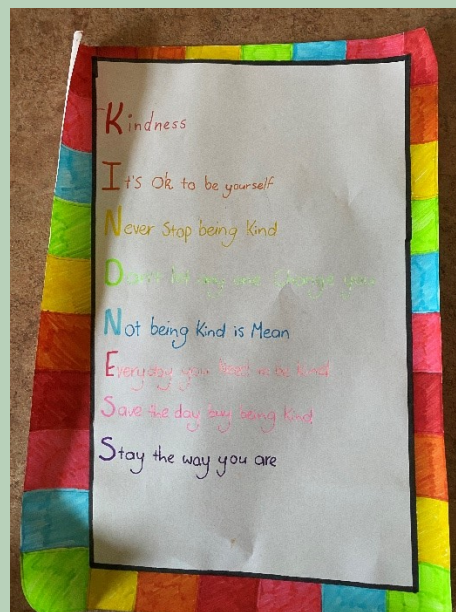
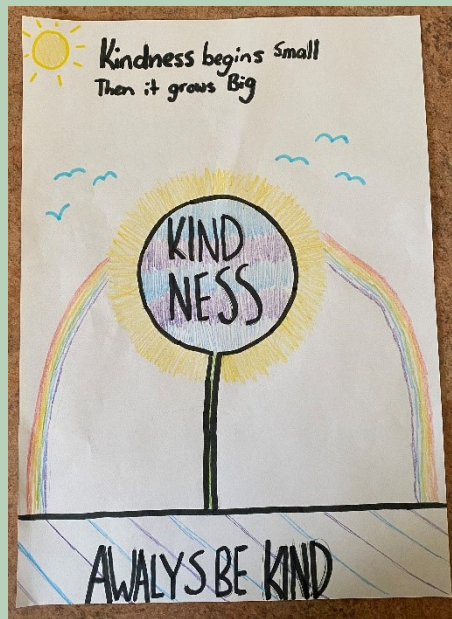
This week Room 16 made a 'mug cake' in their class webex. After it was cooked they sang happy birthday to celebrate two recent birthdays and had afternoon tea together.



Here are some BPS happy campers from last week!



Kindness Olympics



REMOTE LEARNING



The Space Defeat

By Rachel Gough

It was August 2020, another lockdown. COVID-19 has been spreading for months and months from the COVID germ aliens. Something must be done. The Australian government has decided to send two brave astronauts into space to set up a detector satellite to keep track of COVID Aliens. The Australian government decided to send each astronaut to opposite sides of the moon so they can keep track of more space area.

"10, 9, 8, 7, 6, 5, 4, 3, 2, 1" said the Control Centre. The ground started to rumble. As the rocket started to lift off the ground there was a trail of grey smoke coming with it. Stephanie was in the rocket, she felt the force push her back.

"Lift off, we have a lift off," said the Control Centre.

Another countdown sent Emma into space.

Stephanie checked her maps when she got closer to the moon. She looked out the window and found a flat space to land. She gently landed and the engines went quiet. Stephanie felt excited. She put on her spacesuit and helmet, and checked her air, PSHH –

"Control Centre, I have landed safely and I am about to set up the satellite," said Stephanie.

"Roger that Stephanie, be safe," replied the Control Centre.

Stephanie heaved up the heavy bag full of tools and parts, and set off to set it up. The rocky ground was hard to drill into, but she worked hard and did it.

Meanwhile, on the opposite side of the moon, Emma had already set up her satellite and was heading back to her rocket.

"Do you copy Steph?" said Emma. "I copy loud and clear, over."

"Mission accomplished. Now we know when those boogery COVID Aliens are coming from miles away," said Stephanie. "Let's go home."

"Control Centre, mission accomplished. We're heading home," reported Emma.

"Good job girls," replied the Control Centre.

As the engines fired up both rockets and lifted off, all of a sudden Stephanie felt a hit and heard a loud BANG! Lights started to flash and emergency warnings were going off.

"Emma, I've been HIT! I've been HIT!"

Stephanie looked out and saw a spaceship firing out green slimy booger bombs that were zooming towards her.

Emma replied, “I’m on my way – hang on!”

Emma powers to where Stephanie was being attacked. “Stephanie, let’s launch our sanitizer missiles to defeat them,” said Emma.

“Let’s do it,” agreed Stephanie. “On the count of three, 1, 2, 3 FIRE!”

Booger bombs were still flying everywhere. Both missiles blasted towards the COVID spaceship. KA-BOOM! The spaceship exploded into pieces. The COVID germs began to scream as the sanitizer melted their boogery bodies.

“Jump in Stephanie, come home with me,” said Emma.

They sped back to Earth and felt relieved to be safe. The rocket touched down gently and the two heroes climbed out of the rocket.

“You did it girls, you saved us. Thank you,” said the Control Centre people. “Let’s hope those nasty boogers never come back.”



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ISSUE 6
2020

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Aaron Blabber



 SCHOLASTIC

Raising Learners podcast/ webinars

The Government has also partnered with Raising Children Network and funded a 10-episode podcast called 'Raising Learners' featuring parenting experts from organisations including the Murdoch Children's Research Institute, Career Education Association Victoria and eSafety Commissioner, Julie Inman-Grant. Raising Learners will provide parents with practical advice, tips and ideas for supporting children's health, wellbeing and engagement at school.

Topics will include connecting with your child's school community, how to best support your child's learning, what to expect for VCE and VCAL students and how to keep your child safe online.

These themes were drawn from common parent questions received by the Department's coronavirus hotline and Parentline. The first three episodes will be launched on 1 September, the remaining episodes will be available throughout Term 3 and 4. Raising Learners will be available via Raising Children Network and podcast apps.

Follow this link:

https://raisingchildren.net.au/guides/podcasts-and-webinars/podcasts#:~:text=Help%20your%20child%20learn%20and,areas%20of%20life%20and%20learni_ng.



Reach Out: Parents coaching - offers free online coaching to parents and carers of teenagers. If you're worried about your relationship with your teenage child, or worried about your child's wellbeing or behaviour, coaching can give you strategies to help.

<https://parents.au.reachout.com/one-on-one-support>

Student Wellbeing / Supports



Online therapy for worried kids
(and their parents)

Body signs

Relaxation

Active helpful thoughts

Victory over your fears

Enjoy! Reward yourself

<https://www.brave-online.com/about-brave-online-program/>

EMPATHY

GEM CHAT

These daily questions have been developed to help families practise the GEM principles. They are a great way to facilitate positive conversations as your family shares a meal either in the morning, afternoon or evening or at a time that works best. Check out some great GEM CHAT questions here.

EMPATHY GEM CHAT QUESTIONS

- Who is someone you know who may be experiencing some difficulty currently? What could we do for them as a family?
- Remember someone who has done something kind for you recently. What did they do for you?
- Say something kind to someone in your home



Watch GEM TV - 11am AEST Weekdays

<https://theresilienceproject.com.au/at-home/gemtv/season-1/>